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Day 1

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40mins
FOUNDATIONS	Practice Letters, Sounds, Vowels, & Diagraphs Daily	Diagraph Detective Activity https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Fundations%20Power%20Point%20-%204-27%20-%205-8.pptx?d=w0e207a547f1f4f32b7639473bb8a5ebd&csf=1&web=1&e=axvOyr	25mins
	Review all letters and letter sounds.	Letter/sound sheet	15mins
High Frequency Words	so, who, get, that, under, his, ran, must, came, where	High Frequency Word Practice Sheet	15mins
READING	Students will listen to the story "The Hen Hears Gossip" by Megan McDonald and discuss the different animals the hen hears. As you listen to the story ask students to predict each sound the hen will hear next.	Hen Hears Gossip (Wonders) https://www.youtube.com/watch?v=XNhXM3RZ6y0&t=25s	1 hour
WRITING	Students will write and illustrate a one-page story of a night on a farm.	Paper, pencil, crayons Focus Questions: -What do you see on the farm? -Does the farm look the same during the day as it does at night?	55mins

MATH	<p>Students will identify shapes that stack, roll, or slide.</p> <p>http://www.sheppardsoftware.com/preschool/ngames/shapes.htm</p>	<p>Complete Pages 570, 571, and 572</p> <p>https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20April%2027th%20to%20May%208th/GoMath%20Chapter%2010.pptx?d=webb7cad759b144d793eba2348f507491&csf=1&web=1&e=3yBFcK</p> <p>Shapes Vocabulary Circle, Square, Triangle, Rectangle</p>	1 hour
SOCIAL STUDIES	<p>Topic: Goods and Services</p> <p>Goods : Things that are made for people by others</p> <p>Services : Things people do for others</p> <p>Students will define goods/services</p> <p>Create a T- chart – list goods on left side of chart and services on the other.</p> <p>Discuss how they are different – Share with family</p>	<p>YouTube Video: Goods and services for Children</p> <p>https://www.youtube.com/watch?v=Umq76iNkhx0</p>	30mins
SCIENCE			
PHYSICAL EDUCATION	See attached sheets.		35mins
ART/ MUSIC	See attached sheets.		35mins

Day 2

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Practice Letters, Sounds, Vowels, & Diagraphs Daily	Practice Reading Phrases https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Fundations%20Power%20Point%20-%204-27%20-%205-8.pptx?d=w0e207a547f1f4f32b7639473bb8a5ebd&csf=1&web=1&e=axvOyr	25 mins
	Review all letters and letter sounds	Letter/sound sheet	15 mins
High Frequency Words	so, who, get, that, under, his, ran, must, came, where	High Frequency Word Practice Sheet	15 mins
READING	Students will listen to the story “The Hen Hears Gossip” by Megan McDonald and make predictions about the story. As you listened to the story again, predict each sound the hen will hear next. Were your predictions correct?	Hen Hears Gossip (Wonders) https://www.youtube.com/watch?v=XNhXM3RZ6y0&t=25s	1 hour
WRITING	Students will write and illustrate page two of their farm story. What is another sound you hear on the farm?	Paper, pencils, crayons	55 mins
		Focus Questions: -What sounds do you hear on the farm? -Do you hear the same sounds on the farm as you do in school? -What are some animals that you might hear and see on the farm.	

MATH	Students will be able to identify shapes that stack, roll, or slide. http://www.sheppardsoftware.com/preschool/ngames/shapes.htm	Complete Pages: 572a and 572b, 573, and 574 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20April%2027th%20to%20May%208th/GoMath%20Chapter%2010.ptx?d=wedb7cad759b144d793eba2348f507491&csf=1&web=1&e=3yBFcK Introduce vocabulary and check prior knowledge (pre-test)	1 hour
SOCIAL STUDIES	Use magazines, newspapers or illustrations to show goods. Make a “goods” collage. Remember goods provide for a need or a want!	Magazines, newspapers, youtube video (Goods and services for Children).	35 min
SCIENCE			
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	SEE ATTACHED MUSIC SHEETS		35 mins

DAY 3

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Practice Letters, Sounds, Vowels, & Diagraphs Daily	Spell with Diagraphs https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Fundations%20Power%20Point%20-%204-27%20-%205-8.pptx?d=w0e207a547f1f4f32b7639473bb8a5ebd&csf=1&web=1&e=axvOyr	25 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	so, who, get, that, under, his, ran, must, came, where	High Frequency Word Practice Sheet	15 mins
READING	Students will read the story “The Little Red Hen” by Paul Galdone. Students will identify what happens in the beginning, middle and end of the story.	The Little Red Hen https://www.youtube.com/watch?v=2E72TZy0LNo	1 hour
WRITING	Students will write and illustrate page three of their farm book. What is another sound you can hear on your farm?	paper, crayons and pencils Focus Questions: -What animals do you see and hear on the farm. -What other things might you hear on the farm?	55 mins
MATH	Students will be able to identify shapes that stack, roll, or slide. http://www.sheppardsoftware.com/preschool/ngames/shapes.htm	Complete Pages: 575 – 576 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Share	1 hour

		d%20Documents/General/Files%20for%20distribution%20April%2027th%20to%20May%208th/GoMath%20Chapter%2010.pptx?d=wedb7cad759b144d793eba2348f507491&csf=1&web=1&e=3yBFcK Checking Prior Knowledge	
SOCIAL STUDIES	Topic: Services Define services (Things people do for others) Connect to Community workers- ex. Mail carrier, nurse etc.	Paper, crayons, pencils Draw and write for 2 community workers and the services they provide. Label your pictures. Discuss the services they provide with your family. (ex. Mechanic fixes cars.	35mins
SCIENCE			
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	See attached sheets.		35 mins

DAY 4

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Practice Letters, Sounds, Vowels, & Diagraphs Daily	Read and Draw Activity https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Fundations%20Power%20Point%20-%204-27%20-%205-8.pptx?d=w0e207a547f1f4f32b7639473bb8a5ebd&csf=1&web=1&e=axvOyr	25 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	so, who, get, that, under, his, ran, must, came, where	High Frequency Word Practice Sheet	15 mins
READING	Watch "Being a Good Citizen" on You tube. What is a good citizen? How can you be a good citizen too?	Being a Good Citizen https://www.youtube.com/watch?v=ha_aelWTsFs	1 hour
WRITING	Students will write and illustrate one way they show good citizenship. Write a sentence telling what you do to be a good citizen.	Paper, pencils, crayons Focus Questions: -What makes a good citizen? -What can you do to be a good citizen?	55 mins
MATH	Students will be able to differentiate between curved and flat surfaces. http://www.sheppardsoftware.com/preschool/ngames/shapes.htm	Complete Pages: 577 – 578 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20April%2027th%20to%20May%208th/GoMath%20Chapter%2010.pptx?d=wedb7cad759b144d793	1 hour

		eba2348f507491&csf=1&web=1&e=3yBFcK What's the difference between 2D and 3D shapes?	
SOCIAL STUDIES	Youtube video – (Goods and Services (k-2) After viewing this video name the things that represented goods and those that represented services- Draw and write for 3 or more goods and services illustrated in the video. (ex. “Shoes are a good.”The nurse provides a service. She helps us if we get hurt” Label your objects. Share illustrations with family.	Pencils, crayons, paper https://m.youtube.com/watch?v=as0xUIKR0a0	35mins
SCIENCE			
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	SEE ATTACHED MUSIC SHEETS		35 mins

DAY 5

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Practice Letters, Sounds, Vowels, & Diagraphs Daily	Read and Draw Activity https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Fundations%20Power%20Point%20-%204-27%20-%205-8.pptx?d=w0e207a547f1f4f32b7639473bb8a5ebd&csf=1&web=1&e=axvOyr	25 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	so, who, get, that, under, his, ran, must, came, where	High Frequency Word Practice Sheet	15 mins
READING	Read "Who, Who, Who?". Discuss what owl wants to do on each page. Discuss what things a real owl can do? Which things can a real owl not do?	Who, Who, Who? (Reading A to Z) https://hufsd.sharepoint.com/:b:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20April%2027th%20to%20May%208th/raz_lc38_whoowhowwho_clr_d_s.pdf?csf=1&web=1&e=kfJ4DO	1 hour
WRITING	Students will write and illustrate page five of their farm book. What is another sound you hear on your farm?	Paper, pencils, crayons Focus Question: -What animals do you hear on the farm? -What other sounds might you hear on a farm?	55 mins

MATH	Students will be able to differentiate between curved and flat surfaces. http://www.sheppardsoftware.com/preschool/ngames/shapes.htm	Complete Pages: 579 – 580 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20April%2027th%20to%20May%208th/GoMath%20Chapter%2010.ptx?d=wedb7cad759b144d793eba2348f507491&csf=1&web=1&e=3yBFcK How are curved surfaces different from flat surfaces?	1 hour
SOCIAL STUDIES	Topic - “Goods “– Look around your home. Can you make a list or draw items that are “goods”? Write a sentence for 5 items. Ex .“ These are my favorite red shoes. I wore them on my birthday!” Shoes= goods	Paper, pencils crayons	35min
SCIENCE			
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	See attached sheets.		35 mins

DAY 6

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FUNDATIONS	Practice Letters, Sounds, Vowels, & Diagraphs Daily	Beginning Diagraph Recognition https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Share	35 mins

		d%20Documents/General/Fundations%20Power%20Point%20-%204-27%20-%205-8.pptx?d=w0e207a547f1f4f32b7639473bb8a5ebd&csf=1&web=1&e=axvOyr	
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	so, who, get, that, under, his, ran, must, came, where	High Frequency Word Practice Sheet	15 mins
READING	Students will listen to the story “Bread Comes to Life” by George Levenson and discuss the different kinds of breads there are. As you listen to the story, what bread is your favorite? What is your favorite bread are to eat at home?	Bread Comes to Life by George Levenson https://www.youtube.com/watch?v=rqptT_ELDGg	1 hour
WRITING	Students will write and illustrate a one-page story of them eating their favorite kind of bread. Make sure to add details.	Paper, pencil, crayons Focus Questions: -What is bread? -What are the different types of bread? -What is your favorite bread?	55 mins
MATH	Students will be able to identify, name, and describe Three Dimensional Shapes including Spheres.	Complete Pages: 581 – 582 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20April%2027th%20to%20May%208th/GoMath%20Chapter%2010.pptx?d=wedb7cad759b144d793eba2348f507491&csf=1&web=1&e=3yBFcK Find household items that roll or stack. Name the shapes of each item. https://www.abcya.com/games/shapes_geometry_game	1 hour

SOCIAL STUDIES	Interview family members about services they receive and the service provider. (ex. Cab driver/ Transportation) Brainstorm and discuss other types of services you are familiar with. Add more goods/services to your T chart	Refer to T chart (goods and services) pencils, crayons,	35 mins
SCIENCE			
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	SEE ATTACHED MUSIC SHEETS		35 mins

DAY 7

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Practice Letters, Sounds, Vowels, & Diagraphs Daily	Beginning Diagraph Picture Match https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Fundations%20Power%20Point%20-%204-27%20-%205-8.pptx?d=w0e207a547f1f4f32b7639473bb8a5ebd&csf=1&web=1&e=axvOyr	25 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	so, who, get, that, under, his, ran, must, came, where	High Frequency Word Practice Sheet	15 mins

READING	Students will listen to the story “Bread Comes to Life” by George Levenson. Sequence the informational text. Tell what happens first, next and last in the story.	Bread Comes to Life by George Levenson https://www.youtube.com/watch?v=rqptT_ELDGg	1 hour
WRITING	Students will write and illustrate a one-page story of them eating their favorite kind of bread. Make sure to add details.	Paper, pencil, crayons Focus Questions: -What is your favorite type of bread? -What does it look like? -What does it smell like? -What does it taste like?	55 mins
MATH	Students will be able to identify, name, and describe Three Dimensional Shapes including Spheres. https://www.abcya.com/games/shapes_geometry_game	Complete Pages: 583 – 584 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20April%2027th%20to%20May%208th/GoMath%20Chapter%2010.pptx?d=wedb7cad759b144d793eba2348f507491&csf=1&web=1&e=3yBFcK Can you find something in your house that both rolls and stacks?	1 hour
SOCIAL STUDIES	Watch YouTube video – (Who Am I – Community Helper) Draw and write about your favorite community helpers. What services do they provide? Share and discuss with family.	Paper, pencils, crayons https://m.youtube.com/watch?v=eqgauEyrpuQ	35 mins
SCIENCE			
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	See attached sheets.		35 mins

DAY 8

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Practice Letters, Sounds, Vowels, & Diagraphs Daily	Consonant Diagraphs https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Fundations%20Power%20Point%20-%204-27%20-%205-8.pptx?d=w0e207a547f1f4f32b7639473bb8a5ebd&csf=1&web=1&e=axvOyr	25 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	so, who, get, that, under, his, ran, must, came, where	High Frequency Word Practice Sheet	15 mins
READING	Students will listen to the story "Spider Woman Teaches the Navajo" and discuss how the spider woman taught the girl to use things in nature to make new things. As you listen to the story think about what happens first, next and last.	Spider Woman Teaches the Navajo https://www.youtube.com/watch?v=DAq2rWdL_4g	1 hour
WRITING	Students will write and illustrate one way you can teach someone how to weave. Write a sentence telling what you will weave in your story.	Paper, pencil, crayons Focus Questions: -What is weaving? -What can you weave? -How can you weave? -What materials do you need to weave?	55 mins

MATH	<p>Students will be able to identify, name, and describe Three Dimensional Shapes including cubes.</p> <p>https://www.abcya.com/games/shapes_geometry_game</p>	<p>Complete Pages: 585 – 586</p> <p>https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20April%2027th%20to%20May%208th/GoMath%20Chapter%2010.ptx?d=wedb7cad759b144d793eba2348f507491&csf=1&web=1&e=3yBFcK</p> <p>What cube shaped items can you find in your home?</p>	1 hour
SOCIAL STUDIES	<p>YouTube Video – Sesame Street – Ernie’s Barbershop</p> <p>Answer the following questions: Did Ernie provide a “good” or a “service”? How do you know? What service can you provide for your family at home? (ex. clean up your room). Draw and write at least 2 sentences on how you can be of service at home (ex. Putting your toys away, handing out crayons to your classmates etc.)</p>	<p>https://m.youtube.com/watch?v=ihITys40x64</p>	35 mins
SCIENCE			
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	SEE ATTACHED MUSIC SHEETS		35 mins

DAY 9

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Practice Letters, Sounds, Vowels, & Diagraphs Daily	Consonant Diagraphs https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Fundations%20Power%20Point%20-%204-27%20-%205-8.pptx?d=w0e207a547f1f4f32b7639473bb8a5ebd&csf=1&web=1&e=axvOyr	25 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	so, who, get, that, under, his, ran, must, came, where	High Frequency Word Practice Sheet	15 mins
READING	Students will listen to the story "The Weaver" by Qian Shi on YouTube and discuss. As you listen to the story, think about what happens first, next and last. What things does Stanley collect on his journey to weave? What happens to his home? Is he able to keep his leaf safe?	The Weaver by Qian Shi https://www.youtube.com/watch?v=Ht-3Rf81xnc	1 hour
WRITING	Students will write and illustrate their favorite part of the story. Write a sentence telling which part of the story was your favorite.	Paper, pencil, crayons Focus Questions: -What is your favorite part of the story? -Why is this your favorite part?	55 mins

MATH	Students will be able to identify, name, and describe Three Dimensional Shapes including cubes. https://www.abcya.com/games/shapes_geometry_game	Complete Pages: 587 – 588 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20April%2027th%20to%20May%208th/GoMath%20Chapter%2010.pptx?d=wedb7cad759b144d793eba2348f507491&csf=1&web=1&e=3yBFcK Match 3D shapes in your home. (cubes)	1 hour
SOCIAL STUDIES	Draw and write for “goods” you would like to purchase. Describe and label them. What are they used for?! Share and discuss with your family.	Pencils, crayons, paper	35 mins
SCIENCE			
PHYSICAL EDUCATION	See attached sheets.		35 min
ART/MUSIC	See attached sheets.		35 mins

DAY 10

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FUNDATIONS	Practice Letters, Sounds, Vowels, & Diagraphs Daily	Diagraph Dab https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Fundations%20Power%20Point%20-%204-27%20-%205-8.pptx?d=w0e207a547f1f4f32b7639473bb8a5ebd&csf=1&web=1&e=axvOyr	25 mins

	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	so, who, get, that, under, his, ran, must, came, where	High Frequency Word Practice Sheet	15 mins
READING	Students will read "All About Spiders". Where might you find spiders? Why do spiders have eight legs? Which spider do you like best?	Level C: All About Spiders (Reading a to z) https://hufsd.sharepoint.com/:b:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/raz_lc47_allaboutspiders_clr_ds.pdf?csf=1&web=1&e=5zUFe4	1 hour
WRITING	Students will write and illustrate their favorite spider or part of the story "All About Spiders". Write a sentence telling which spider or part of the story was your favorite.	Paper, pencil, crayons Focus Question: -What is a spider? -Are all the spiders the same? -What do spiders look like? -Why is that your favorite spider?	55 mins
MATH	Students will be able to identify, name, and describe Three Dimensional Shapes including cubes. https://www.abcya.com/games/shapes_geometry_game	Complete Pages: 589 – 590 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20April%2027th%20to%20May%208th/GoMath%20Chapter%2010.pptx?d=webb7cad759b144d793eba2348f507491&csf=1&web=1&e=3yBFcK Show what you know. Journal or Flip Grid the shapes that you know.	1 hour
SOCIAL STUDIES	Watch youtube video - (How to mail a Letter) Answer the following questions: What is the service provided by the mail carrier? What are his duties? Can you tell me something about his uniform? Did you learn something new?!	https://m.youtube.com/watch?v=qgJAdUYDRrU	35min

	<p>Act it Out! Pretend to be the mail carrier. Deliver some hand written letters or drawings to your family members.</p> <p>Share and discuss with family</p>		
SCIENCE			
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/ MUSIC	See attached sheets.		35 mins